184 Tools for Teaching 1987

INTERMODULAR DESCRIPTION SHEET:

Title:	THE LOTKA-VOLTERRA PREDATOR-PREY MODEL
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Mathematical Field:	Precalculus
Application Field:	Biology
TARGET AUDIENCE:	Students in a precalculus course
Abstract:	This module describes and analyzes qualitatively a simplified version of the predator-prey model attributed to Lotka and Volterra. Deductions are made concerning the size of populations based on information about their percentage growth rates. The module describes a non-standard and stimulating way of illustrating the power and utility of combining geometry and algebra.
Prerequisites:	 to solve a linear inequality to graph a linear equation
Student Objectives:	 to be able to sketch a plausible two-species population trajectory based on an algebraic description (of the Lotka-Volterra type described in the module) of the species' percentage growth rates; to be able to sketch a population trajectory based on the population vs. time graphs for each of the two species; to be able to express verbally the information conveyed by a two-species population trajectory and the

value and limitations of such trajectories.

UMAP Unit 675

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